

## Community use of King's College School facilities

### **King's College School Outreach**

King's College School undertakes a wide range of partnership and outreach activities. The unique depth and consistency of their involvement with maintained schools and academies, reinforced by the engagement of staff and pupils at every level of the programme, makes King's a leading independent school in the field of cross-sector partnerships. There are two main strands to the programme: the co-ordination of the Wimbledon Partnership, consisting of King's and seven maintained secondary schools and academies, and an extensive programme of mentoring and community projects with local schools and institutions in which over three hundred King's students participate every Friday. King's also supports the London Academy of Excellence and the King's College London Mathematics School which is being opened by King's College, London in 2014.

The King's sports facilities are used on a regular basis by our partner schools. In addition to this planned usage, these schools often approach the school to request use of King's all weather pitches, sports hall, rugby and football pitches and the swimming pool.

The following information provides further details about the Wimbledon Partnership and mentoring and community projects. Further information regarding other examples of King's academic, sports and vocational outreach activities and partnerships between 2014 and 2015 are also given:

### **The Involvement of King's College School in Academic-Based Community Activities**

Below are details of the many academic-based community activities that King's College School is involved in:

#### **1) The Wimbledon Partnership**

The Wimbledon Schools Partnership was set up in 2003 in response to the London Challenge, whose benefits were endorsed by Ofsted in 2010. Government funding continued until 2009, since when the costs have been met by King's. The partnership is between King's and seven academies and maintained schools: **Ricards Lodge**, the **Ursuline High School**, **Raynes Park High School**, **St Mark's Church of England Academy** in Merton, Coombe Boys' and Girls' Schools in Kingston, and Grey Court School in Richmond.

A key feature of the partnership is the Aspirations Project, in which 70 pupils are selected each year to enter a four-year programme of inspirational sessions. Students must be academically able (it is not a gifted and talented scheme), receive Free School Meals, and be the children of parents who have not been in Higher Education.

The Junior Aspirations Project is run by King's College Junior School for pupils at **St Mark's**, **Cranmer**, **Abbotsbury** and Ronald Ross primary schools, and is designed to

enable gifted children in Year 5 to apply for places at academically selective schools. Each year a group of pupils from each school is invited to a one-year programme of classes every Friday afternoon in term-time. Hosted by members of the King's sixth form, these embrace over ten academic subjects. Over half the pupils who attended the programme in 2013 have been accepted at selective schools.

## **2) Mentoring and Community Projects**

King's prides itself on its extensive mentoring and community projects programme, on which 327 pupils in Years 10-13 volunteered to work every Friday afternoon in 2013-14. Activities include providing mentoring in Maths, Latin, Chinese and English as an Additional Language to pupils at the schools in the Wimbledon Partnership, and English, Greek, modern languages, reading, art and games at ten local primary schools and two special schools. King's sixth-formers deliver a science taster course to Gifted and Talented children in Year 8 at three of the partner schools every spring term.

**Merton schools** which King's staff and pupils work with every Friday afternoon are:

Primary schools: St Mark's (Mitcham),  
Bond ( Mitcham),  
Cranmer,  
Abbotsbury,  
Sacred Heart (New Malden),  
Merton Abbey,  
Hollymount,  
Bishop Gilpin;

Special schools: Perseid,  
Cricket Green;

Secondary schools: Ricards Lodge High School,  
RR6 (Ricards Lodge and Rutlish School combined sixth form),  
the Ursuline,  
Raynes Park High School,  
St Mark's Church of England Academy;

Other Merton institutions: the Wimbledon Guild,  
St Mary's Church,  
Christ Church,  
Cannizaro park,  
Wimbledon library,  
Raynes Park library.

## **3) Learning Support: Primary Schools (age 4-11)**

Pupils from King's take part in the following activities with schools in the surrounding area:

**Albemarle Primary School, Wandsworth**

Pupils attending this project support the learning of a range of subjects, including reading, IT and art by pupils from nursery age to six.

**Minimus with Hollymount Primary School**

Classicists from King's help to introduce children from Hollymount Primary School to Latin. (8 pupils, U5th and above.)

**Hollymount Primary School, West Wimbledon**

Pupils devise and play games in the playground or gym with very young children at a school within walking distance of King's. (10 pupils)

**Greek with Christ Church Primary School**

About ten eight-year-old children from Christ Church primary receive a taster course in Ancient Greek language and civilisation from students at King's. .

**Junior Aspirations**

Potentially life-changing for the Year 5 children involved, this ground-breaking project inspires and extends the knowledge and ability of carefully selected children from four primary schools, including St Mark's and Ronald Ross. A joint junior and senior school project, it takes place on site where sixth-formers play a key role in the delivery of inspiring science and arts lessons.

**Cricket with Falconbrook School, Battersea**

Students from King's share their cricketing skills with 9-11-year-olds from a primary school in Battersea. Many of the children come from severely disadvantaged backgrounds and have never had the opportunity either to play cricket before or to have benefited from specialist sports coaching.

**St. Mark's Primary School, Mitcham**

Pupils help individual children from St Mark's with English, reading and Maths.

**St. John Fisher Roman Catholic Primary School, Raynes Park**

Pupils are involved in maths tutoring for Year 6 pupils.

**Sacred Heart Primary School**

Students join other pupils from Sacred Heart Primary School from the Nursery to Year 6 as they venture into uncharted territory in Science .

**Bond Primary School, Mitcham**

Based at Bond Primary school, working with boys and girls aged 7-11, King's students organise outdoor and indoor games to get the pupils active and working in teams. Additionally, students work on reading skills – motivating students to engage with books.

**Christ Church Primary School, New Malden**

Students work with children at the infants' and primary branches of this primary school in New Malden. Pupils support the teachers in a variety of different ways, including helping with reading and languages. Pupils may also spend time with the pupils in the playground

**Ronald Ross Primary School, Wandsworth**

A group of keen sports pupils help run a variety of outdoor activities with children in Years 5 and 6. Most activities take place at King's making full use of the school's sports facilities.

### **Science for the Community**

Students put together wonderful science demonstrations and presentations for pupils from local primary schools. Pupils from a variety of primary schools visit the labs at King's where students develop and deliver a range of workshop activities and demonstrations.

### **Merton Abbey Primary School, South Wimbledon**

Students help to supervise a variety of activities and games including reading and sports.

## **4) Learning Support: Secondary Schools (age 11-16)**

### **Latin with Coombe Girls' School**

A team of sixth-formers teach an introductory Latin course to Year 7 pupils from Coombe Girls' School. Sessions, which are held on site at King's, involve short presentations using an exciting E-learning resource, followed by work in small groups.

### **Maths, Science and Languages with Coombe Boys' School, New Malden**

King's pupils help pupils at Coombe Boys' School to prepare for their GCSEs. Individual mentoring plays an important part in helping the pupils to aspire for higher academic grades.

### **Maths with Ricards Lodge High School, Wimbledon**

A group of good mathematicians assist Year 11 girls at Ricards Lodge High School to improve their grades at GCSE.

### **Inspiring Children through Science**

This project involves a group of sixth-form scientists who deliver an inspiring practical based science course to gifted & talented younger pupils from King's partner schools in the King's laboratories.

### **Chinese with the Ursuline High School, Wimbledon**

Students studying Chinese give girls from the Ursuline exposure to the language and culture of the Orient. Classes taught at King's, 2-3pm.

### **EAL with pupils from St Mark's Academy, Mitcham**

Sixth formers teach English as an Additional Language to students in Years 7-9 from St Mark's Academy who have recently moved to this country with very little English. (

### **Raynes Park High School**

Students from King's work as classroom assistants with 12-16 year olds on a range of subjects such as Art and PE.

### **Rugby and Maths Mentoring with Grey Court School**

Pupils offer rugby coaching and Maths tutoring to pupils at a neighbouring school

## **Learning Support: Special Schools (age 3-18)**

### **Perseid Special School, Morden**

King's students take part in a very challenging project to help children with severe and complex learning difficulties in subjects such as drawing, cooking and drama.

### **Cricket Green School, Mitcham**

Cricket Green is a special school for children aged 5-16 with complex and varied special needs. The role of King's pupils at this station is to build relationships with the children and to help them to learn and play. King's students are placed in a particular class and remain there for the year, enabling the development of strong and trusting relationships with the children, for whom King's visit is often the highlight of the week. There is also an opportunity for some drama activities leading to a performance at the Open Doors evening in the spring term.

### **The Involvement of King's College School in Vocational-Based Community Activities**

Below are details of the many vocational-based community activities that King's College School leads:

#### **1) The Open Doors Project**

In the first week of the King's summer holidays, King's welcome around 130 pupils from **St Mark's** (Mitcham), Ronald Ross and Southmead primary schools with a high proportion of children on Free School Meals on to our campus for a programme of arts workshops and games. Run by our staff and older pupils from King's and **Ricards Lodge High School**, the project has two sections: a series of art, music and drama workshops leading to a performance in our theatre and a games programme. The children's parents attend the tournament, the show and a drinks reception. Children from St Mark's primary school in Mitcham participate in both the arts and games projects. The games programme makes full use of the school's sports facilities. Participants use the sports hall, swim, play touch rugby and a range of other sports on both the fields and hard play areas. The programme culminates in a tournament, watched by parents.

Furthermore, students are also encouraged to run support sessions for the aspirations project with partner secondary schools or host the Christmas tea for the elderly.

#### **2) Working with Adults**

##### **Friendship Hour**

On Friday afternoons the school hosts local elderly people to share tea, sandwiches and conversation with each other and with students. This takes place in the school library.

##### **Art at Raynes Park or Wimbledon Library**

Students liaise with the library staff to get materials and resources and then run an arts class with local residents.

### **ICT skills at Wimbledon or Raynes Park Library**

Students help introduce local residents with no experience of using computers to the internet, email and word processing.

### **3) Arts and Technology**

#### **Physical Theatre with Bond Primary School**

Working mainly on site at King's, this project involves budding actors, gymnasts and theatre directors who can help children to express themselves through a theatrical performance. The group works in conjunction with the Art with Bond Primary group (see below) and their efforts culminate with a performance at the Open Doors evening in March.

#### **Art with Bond Primary School**

Working mainly on site at King's, this project enables budding artists and art directors from King's who would like to help young children to express themselves through a theatrical performance. The group will work in conjunction with the Physical Theatre group (see above) and culminate with a performance at the Open Doors Evening.

#### **Design Technology in the Community**

Students who are keen to use their design and making skills are invited to work in the Reeve School to create products for Perseid School. As part of the team, students find the opportunities, design the products, order the materials and make products of a quality that can be used by the children and staff at the school.

#### **Partnerships Choir**

This activity involves King's students rehearsing a range of short choral pieces with secondary students from other schools in the Wimbledon Partnership. The rehearsals take place here at King's, but the object is to perform at a range of different schools in the spring term, culminating with a performance at our Open Doors evening at King's in March. Repertoire will be chosen in consultation with pupils and will be wide-ranging in style.

#### **Jazz in the Community**

This ensemble provides an opportunity for King's musicians to learn about the nature of jazz and particularly to explore the art of improvisation. Students then test their ability to swing in the community in local schools and residential homes.

#### **Guitar with St Mark's Academy**

A select group of King's guitar-players help younger pupils get going on the guitar from St Mark's Academy. St Mark's students come to Kings' for their lessons on Friday afternoons culminating in a performance at the Open Doors evening at the end of the spring term.

#### **Drama with Ricards Lodge High School**

King's pupils work with partner school pupils towards a production to be performed at the Open Doors evening at the end of the spring term. King's students also have the opportunity to work as drama teaching assistants with younger students at the school.

#### **Creative Writing at Southside House**

King's students work with partner schools and their students on poetry and prose. This involves one-to-one tutorials, and space and time to be inspired and write. This station culminates in the best of the work being published.

#### 4) Gardening

##### **Cannizaro Park, Wimbledon**

Students help in park maintenance at various locations in Cannizaro Park under the supervision of the Head Gardener.

##### **School Allotment, West Wimbledon**

Students work on the School's allotment, which produces good quality fruit and vegetables for the benefit of the local community.

##### **St Mary's and Christ Church Churchyards, Wimbledon**

St Mary's has a large churchyard that needs constant care and attention. Students are involved in the planning developments but must also clear, plant and improve this key local landmark.

#### The Involvement of King's College School in Sports-Based Community Activities

Below is a list of the sports-based community activities that King's College School is involved in:

##### 1) **Sports days**

A number of other schools use sporting facilities at King's. **The Study School** and **Ursuline Junior School** regularly use King's fields on the main site for their summer sports days. **The Hall School** hire our all-weather pitches for hockey and tennis throughout the year and they also hold tournaments at Kingsway.

Glenthorne High School in Sutton hired weekly football pitches at Grand Drive this season.

**Blossom House School** use the playing fields for sports days and have recently enquired about using the all-weather pitches at Kingsway following their proposed relocation to Motspur Park .

##### 2) Sports Activities

##### **Sport with Coombe Boys' School**

King's students share their love of sport with 11-12-year olds at our partner school in New Malden. Students take part in sport coaching and mentoring of one or two pupils. (7 pupils, U5th or above.)

It is clear from these activities that, King's plays a consistent and important role in the local community. The following comments have been made outlining support and appreciation of the King's College School partnership and outreach activities:

## **ISI Inspection Report**

*It (the curriculum) is enriched by an exceptional outreach programme of community service and a rich variety of outstanding creative, cultural and sporting activities, which promote inclusivity as well as variety... Pupils show concern for each other's welfare and their strong moral, social and cultural awareness is highlighted in their commitment to and involvement in the service of others, both locally and worldwide... Exemplary links with the local community underpin an exceptional outreach programme of community service. An educational project involves pupils in helping run workshops to inspire local maintained secondary school pupils to raise their aspirations. Others work in special schools or deliver ICT and art classes at local libraries... Many (King's pupils) are outward-looking, showing strong moral fibre and making a commitment to regular service in the community, whether preparing displays, workshops and shows for partner primary schools or working with the local homeless.*

### **Schools Minister, Lord Nash**

*The excellent work that King's College School leads with seven partner schools is a great example of the strong partnerships that exist between many independent and state schools. It means students and teachers from both sectors learn from each other – and it is extremely beneficial all round. I commend the work that King's College School is doing, and strongly encourage other independent schools to develop similar successful partnerships.*